



YEARLY STATUS REPORT - 2023-2024

Part A				
Data of the Institution				
1.Name of the Institution	Shaheed Rajguru College of Applied Sciences for Women			
Name of the Head of the institution	Prof . (Dr.) Payal Mago			
Designation	Principal			
Does the institution function from its own campus?	Yes			
Phone no./Alternate phone no.	011-22623503			
Mobile No:	8800672660			
• State/UT	Delhi			
Pin Code	110096			
2.Institutional status				
 Affiliated / Constitution Colleges 	Constituent College			
Type of Institution	Women			

2/27/24, 6:09 PM	assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/NDM3NTY=
• Location	Urban
Financial Status	UGC 2f and 12(B)
Name of the Affiliating University	University of Delhi
Name of the IQAC Coordinator	Dr. Varsha Mehra
Phone No.	9971703464
Alternate phone No.	011-22623503
IQAC e-mail address	iqac@rajguru.du.ac.in
Alternate e-mail address	varsha.mehra@rajguru.du.ac.in
3.Website address (Web link of the AQAR (Previous Academic Year)	https://www.rajgurucollege.com/images/pdf/AQAR-2022-23.pdf
4. Whether Academic Calendar prepared during the year?	Yes
 if yes, whether it is uploaded in the Institutional website Web link: 	https://www.rajgurucollege.com/Academic_Calendar

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	3.11	2015	15/11/2015	14/11/2020
Cycle 2	A+	3.29	2021	06/12/2021	05/12/2026

6.Date of Establishment of IQAC

11/06/2016

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty		Scheme	Funding Agency	Year of award with duration	Amount
Shaheed Rajguru College of Applied Sciences for Women		Grant in Aid Salary	Government of NCT of Delhi	2023- 24 (365)	244434000
Shaheed Rajguru College of Applied Sciences for Womes		Grant in Aid to other than Salary	Government of NCT of Delhi	2023- 24 (365)	12501000
Shaheed Rajguru College of Applied Sciences for Women		Grant in Aid to other (Promotion of sports facilities	Government of NCT of Delhi	2023- 24 (365)	Nil
Shaheed Rajguru College of Applied Sciences for Womes		SERB-Power Grant	Deaprtment of Science and Technology, Govt. of India	2023-24 9365)	580633
Shaheed Rajguru College of Applied Sciences for Women		ICSSR Grant in Aid for manintenance and develpment for CMRIE	Indian Council of Social Science research New Delhi	2023-24 (365)	30000
8.Whether composition of IQAC as per latest NAAC guidelines	Ye	es			
Upload latest notification of formation of IQAC	Vi	iew File			
9.No. of IQAC meetings held during the year	8				
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Ye	es			

If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11. Significant contributions made by IQAC during the current year (maximum five bullets)

The college is ranked at an impressive 38th position under the college category in the NIRF ranking 2024.

A seminar and hands on sessions on "Government e-Marketplace (GeM) Procedures" were organized. During the seminar teaching and parateaching staff involved in the purchasing on GeM portal are briefed regarding the systematic procedures to be followed during the purchases through direct purchasing and bidding process.

Center for Mushroom cultivation at SRCASW organized India Mushroom Summit in collaboration with SOL and Milkyway Technologies Ltd. The summit was inaugurated by Secretary, Ministry of Skill development and Entrepreneurship.

Financial support was given to faculty members to attend various Skill Enhancement based FDPs. These courses enabled the faculty members to upgrade their knowledge and efficiently teach SEC courses introduced in the UGCF syllabus under New Education Policy.

Departments are motivated to strengthen the networking with the alumni and industries. A comprehensive health check-up camp was organized for students, faculty and staff, to assess their over all well being.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To develop and execute research mindset, innovation & entrepreneurship amongst students	Centre for Multidisciplinary Research, Innovation & Entrepreneurship is successfully running in the College . A detailed report of CMRIE activities organized during the academic session 2022-23 is available on the college website.

To strengthen the networking with the Institute of eminence and industries.

The agrangement of the net institute Various session departm leading MOUs wi forged.

Center

Departments are motivated to strengthen the networking with the higher education institutes and prominent industries. Various lectures and career counselling sessions were organized by the departments in collaborations with the leading industries of the college. New MOUs with Institute of eminence were forged.

To organize certificate program, summits and workshops under the Skill Development Center (SDC).

Center for Mushroom cultivation at SRCASW organized India Mushroom Summit in collaboration with SOL and Milkyway Technologies Ltd. The summit was inaugurated by Secretary, Ministry of Skill development and Entrepreneurship. Certificate program on Mushroom cultivation technology were organized.

13. Whether the AQAR was placed before statutory body?

Yes

Name of the statutory body

Name	Date of meeting(s)
Governing Body of Shaheed Rajguru College of Applied sciences for Women	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2024	Nil

15. Multidisciplinary / interdisciplinary

Shaheed Rajguru College of Applied Sciences for Women is a constituent college of the University of Delhi. The college is unique as it offers a diverse range of educational programs to female students. It offers 14 courses that include basic and applied science courses like Physics, Chemistry, Mathematics, Computer Science, Biomedical Science, Microbiology, Biochemistry, Food Technology, Electronics and Instrumentation; courses on management and financial studies, statistics and From the academic year 2022-23, the college adopted Psychology. the Undergraduate Curriculum Framework-2022 (UGCF-2022), aligned with the National Education Policy (NEP) 2020. This framework reflects a holistic approach to education, developed through extensive consultations with various stakeholders, and aims to integrate multiple entry and exit options, to support students, particularly women, who may face challenges in completing their studies The college fosters an environment that encourages academic success and self-reliance. The institution offers a

multidisciplinary and inclusive education, allowing students to choose from a broad array of subjects for their Generic Elective, Skill Enhancement, and Value Added Courses. The college promotes internships and research opportunities, exemplified by the establishment of the Centre for Multidisciplinary Research, Innovation, and Entrepreneurship (CMRIE). This center is dedicated to fostering a culture of innovation and research, offering support for student projects and entrepreneurial initiatives.

16.Academic bank of credits (ABC):

In accordance with the University of Delhi's guidelines, the college adopts a flexible academic framework that allows for multiple entry and exit options, facilitating a flexible academic progression paced according to the need of the student.. The framework also integrates the Academic Bank of Credits, promoting greater student mobility and academic flexibility. Students are encouraged to pursue vocational courses in addition to their regular curriculum to enhance their employability. Faculty involvement in the internal assessment process is key, with assignments, group discussions, quizzes, and tests playing an essential role in evaluating student performance. further, to drive innovation and creativity, the Academic bank of credits allows students to pursue projects in Industries and Research Institutions . The students can also opt to take up dissertation work in the four year undergraduate program under the NEP, Government of India. Four year course allows the student to take up higher education degrees like masters program seamlessly across the globe. The academic bank of credits that a student acquires during the course of her stay in the program is recognised in the form of degree accorded . The student can restart from wherever the student may have stopped.

17. Skill development:

The launch of the Undergraduate Curriculum Framework (UGCF) under the NEP has marked the arrival of the college's second cohort, with the introduction of a diverse range of Skill Enhancement courses in the first two years. These courses cover a broad spectrum of subjects, that are centered around providing a skill set that the student can use to gain employbility and hone entrepreneurial skills. The skill development courses allow students to gain practical knowledge which is over and above the curriculum. These courses encourage the students to develop entrepreneurial skills and partcipate in making the country self reliant in all aspects. The emphasis on skill development will foster a creative and enterprising spirit in the youth of nation. These courses are gaining popularity among the students and have promoted them to be 'job creators' in their respective field. The impetus of skill development alongside a professional degree is pertinent to NEP and its enthusiaistic implementation in the college is set to create a marked difference in the quality of students that are not only Industry ready but also create their own enterprise in the future. Additionally, students can choose from Value Added Courses and general elective courses to optimise their skills.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college offers bilingual instruction in English and Hindi to accommodate a diverse student body, with additional courses available in Hindi and Sanskrit. The students are free to choose any designated Indian language to take alongside their degree. This promotes the rich cultral linguistic and literary knowledge among the students. Additionally, the students can address the local issues, lead businesses and comply with job regirements more easily if equipped with language proficiency. There are programs that aim to preserve our rich heritage of Vedic mathematics, ayurveda, panchkosha and yoga etc. The programs aim to foster aaappreciation of the Indian Knowledge system and allow the youth to seek benefit from the old traditional knowledge. The integration of traditional Indian knowledge system with modern education may pave way for the student of today to solve problems of tomorrow. The faculty and students undertake trips and excursions in the program to understand and embibe the essence of traditional values and knowledge. The students are also encouraged to reach out to their local communities to create awreness about the tradiional Indian knowledge and encourage people to enculcate the age old recommendations in their everday lives to enhance their quality of life.

19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Rooted in the principles of outcome-based education, the curriculum integrates core subjects with generic electives, skillbased courses, value-added programs, and discipline-specific electives. This well-rounded structure promotes holistic student development, upholds fundamental academic values, and highlights the significance of research in shaping future opportunities. The design of the curriculum is centred around equipping the student to actively participate in the latest development frontiers their respective areas of study. The introduction of a diverse range of courses and programs ensures that the intererst of the student of the student shaped alonside the four year study. Based on the outcome of choices a student opts for a career path. This allows the student to make informed choice and seek a career based on the outcome of the courses taken in the four year undergraduate program. Outcome based education is perceived as optimal for growth and development of students since it helps in shaping up the overall personality and interests of the student. The four year program offers diversified portfolio to the student . The student may opt for research oriented or entreprenureal or job oriented career path based on the outcomes of her choices.

20. Distance education/online education:

The college is a constituent college of University of Delhi offering full time regular undergraduate programs. The college is not an institute of distant/online education. However the sprawling college campus is utilized additionally for some School of Open Learning (SOL, UOD) and IGNOU courses and examinations.

Most classrooms are equipped with information technology tools to enhance learning outcomes, complemented by various software applications that support practical class delivery. The college awaits guidelines from the University of Delhi to incorporate blended learning and distance education, aiming to further enrich the educational experience. The post covid era is one where we can appreciate the value of distance education and learning. The lecture rooms are euipped to handle online classes in case of emergency situations. Sometimes due to paucity of time, many invited lectures are organised online so that the students are not bereft of knowledge if the invited speaker cannot deliver the talk offline. Also, proper infrastructure exists in the college for organising meetings, courses or seminars online or in hybrid mode depending on convenience of those involved.

Extended Prof	ile	
1.Programme		
1.1		
Number of courses offered by the institution across the year	all programs during	403
File Description	Documents	
Data Template	<u>View Fi</u>	<u>le</u>
2.Student		
2.1		1761
Number of students during the year		1/61
File Description	Documents	
Data Template	Template <u>View File</u>	
2.2		
Number of seats earmarked for reserved category as Govt. rule during the year	s per GOI/ State	413
File Description	Documents	
Data Template	<u>View Fi</u>	<u>le</u>
2.3		
Number of outgoing/ final year students during the	578	
File Description	Documents	
Data Template	<u>View Fi</u>	<u>le</u>
3.Academic		

3.1 Number of full time teachers during the year		85	
File Description	Documents		
Data Template	View Fi	<u>le</u>	
3.2			
Number of Sanctioned posts during the year		130	
File Description	Documents		
Data Template <u>View File</u>		<u>le</u>	
4.Institution			
4.1		22	
Total number of Classrooms and Seminar halls		22	
4.2		407 2640425	
Total expenditure excluding salary during the year (INR in lakhs)		487.3649435	
4.3	700		
Total number of computers on campus for academic	702		

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doci

Newly implemented NEP-UGCF curriculum is designed by committee of courses DSCs. The syllabus and time tables are also available on coll for each course.

Value Addition

The college hosts technical fests, regular alumni meet, seminars and from eminent speakers that add value to the curriculum. Industrial tr organized for facilitating student interaction. The students take up internship programs in various research institutions, industries and in in-house projects and research work.

Continuous Evaluation Assessment is done through assignments, project tests, group discussions, presentations etc. Internal assessment is u

transparently as per the University guidelines. For practical session are evaluated on the basis of their performance and understanding. Re Centre The college has a fully automated, RFID enabled library with a number of e-books, e-journals and books recommended in the curriculum facilitate teaching.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	https://www.rajgurucollege.com/time-t

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin Evaluation (CIE)

The University of Delhi academic calendar is followed strictly. Teach ensure that each unit of a given course is completed within the alloc accounting for breaks and holidays.

- NEP- UGCF includes continuous Internal Assessment (IA) which cont of the total marks in both theory and practical components. This followed across all programs.
- IA for theory subjects involves various activities such as tests, presentations, quizzes, written assignments, prototype product or projects. At the end of each semester, IA marks for theory classes compiled and displayed for students to review and sign. The Moder Committee then verifies and rectifies these marks before uploading the University of Delhi portal and sending them to the Dean (Exam
- Continuous Assessment (CA) in practical classes includes marks fr viva, product preparation (when applicable), and maintaining reco practical files.
- Practical CA marks are integrated into the final practical exam c the end of each semester. The final award list is uploaded to the of Delhi portal and sent to the Controller of Examination on the
- Examinations are conducted according to the schedule provided in calendar. Final results, including IA and CA marks, are declared University of Delhi on time.

This comprehensive system ensures timely evaluations and results, mai transparency and fairness in the academic process.

File Description	Documents
Upload relevant supporting documents	Vie
Link for Additional information	

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description

Details of participation of teachers in various bodies/activities provided as a response to the metric

Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective coubeen implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	<u>View</u>
Minutes of relevant Academic Council/ BOS meetings	No File
Institutional data in prescribed format (Data Template)	View

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data require (As per Data Template)

2

File Description	Document
Any additional information	No Fi
Brochure or any other document relating to Add on /Certificate programs	<u>Vi</u>
List of Add on /Certificate programs (Data Template)	<u>Vi</u>

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

94

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs

94

	_		
FILE	1)69	crir	tion
		יייייייי	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,

Any additional information

Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

- 1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Environment and Sustainability into the Curriculum
 - Gender Equality and Equal Opportunity: Courses like Contemporary and Empowerment, Marginalities in Indian Writing, and Individual address issues such as women's representation, empowerment, gende and power dynamics. These courses explore how gender norms inters caste, race, religion, and community to create specific forms of and oppression.
 - Environment and Sustainability: Environmental Studies (EVS) is a course for all programs under NEP-UGCF. It aims to raise awarenes environmental threats and guide students towards building a susta environment. Other courses related to environmental safety includ and Bioethics, Food Safety, Environmental Microbiology, Environme Psychology, and Green Chemistry.
 - Human Values: Courses like Psychology of Individual Differences, Social Psychology, Positive Psychology, Psychology of Peace, Psyc Disability, and Counselling Psychology focus on self-reflection, understanding social problems, learning intervention strategies, awareness about peace and conflict. Generic Elective (GE) courses and Stress Management, and Obesity Management teach yogasanas, pr satkarmas for healthy living and managing obesity.
 - Professional Ethics: Courses such as Entrepreneurship Development Ethics and Corporate Governance, IPR for Biologists, and Counsell Psychology instill ethical values, leadership qualities, entrepre mindset, and knowledge of intellectual rights.

This diverse curriculum ensures that students are well-rounded and equation tackle various contemporary issues.

File Description	D
Any additional information	
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	
1.3.2 - Number of courses that include experiential learning through project work/fie	eld '

16

during the year

File Description	Doc
Any additional information	

27/24, 6:09 PM	assessmentonline.naac.gov.in/public/index.php/hei/generateAqar_HTML_hei/NDM3NTY=
Programme / Curri	culum/ Syllabus of the courses
Minutes of the Boards of Studies/ Academic Council meetings with approvals for courses	
MoU's with relevan	t organizations for these courses, if any
Number of courses work/internship (D	that include experiential learning through project work/field ata Template)
1.3.3 - Number of	students undertaking project work/field work/ internships
133	
File Decemention	

File Description

Any additional information

List of programmes and number of students undertaking project work/field work/ /internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers **Employers Alumni**

A. All of the above

File Description	D
URL for stakeholder feedback report	T
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	
Any additional information(Upload)	

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, anal action taken and feedback a website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.rajgurucollege.com/feedback_r

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

686

File Description	Documents

Any additional information	Vie
Institutional data in prescribed format	<u>Vie</u>

- 2.1.2 Number of seats filled against seats reserved for various categories (SC, ST, OBC etc. as per applicable reservation policy during the year (exclusive of supernumerary se
- 2.1.2.1 Number of actual students admitted from the reserved categories during the ye

321

File Description	Doc
Any additional information	
Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog advanced learners and slow learners

Our institution is committed to supporting students at all learning I recognizing their diverse socio-economic backgrounds. We adopt a lear approach to ensure that both advanced and slow learners receive the t support they need to thrive.

For advanced learners, we identify their potential and provide opport growth, such as mentoring slower peers, engaging in challenging inter participating in professional organizations. We encourage involvement projects, seminars, and workshops to develop their leadership and res skills. We offer extra classes for competitive exams, encourage compl solving in practical sessions, and recommend supplementary reading ma e-resources.

For slow learners, we offer dedicated support through remedial classe faculty provide personalized assistance during specified contact hour academic performance is regularly monitored, extra assignments and te given to reinforce learning. Our Peer Assisted Learning Program (PALF advanced learners with slower peers, promoting collaboration and mutu Practical groups are designed to include both learning levels, foster synergistic learning environment. Bilingual teaching methods and audi aids are used to address linguistic diversity and clarify difficult c

This inclusive approach ensures every student receives the support the creating an enriching learning environment for all.

File Description	Documents
Link for additional Information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria2/
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers		
1761 85			
File Description		Documents	
Any additional information			<u>View F</u>

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and promethodologies are used for enhancing learning experiences

The college follows a student-centric philosophy, focusing on experie learning, participative learning, and problem-solving methodologies t the educational experience.

Experiential Learning: This approach is central to our teaching. Studin hands-on activities like practical sessions, industry visits, and work. They attend talks by prominent scientists and extend their lear the curriculum through seminars, workshops, and lab exercises. Summer internships, case studies, role plays, and open discussions help conn to real-world applications. Faculty members mentor students, providinguidance.

Participative Learning: Active participation in classrooms is encoura students sharing personal experiences and receiving constructive feed based activities foster collaboration, and revisiting past lessons st focus. Students present on various topics, and assignments emphasizin awareness are prioritized. Inter-departmental and inter-college activ broaden learning, complemented by expert talks and quizzes that enrice educational experience.

Problem-Solving Methodologies: Departments address learning challenge revisiting difficult topics and offering additional support. The ment framework fosters open communication, and peer teaching enhances self Students can consult faculty during designated hours for extra help. on assignments and past exams reinforce understanding, while innovati assessments and computer-assisted learning tools encourage critical t

These methodologies foster a dynamic learning environment, preparing academic and real-world success.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria2/

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descript of 200 words

The college recognizes the transformative power of Information and Cc Technology (ICT) in enhancing experiential learning. By integrating I

education, we provide students with hands-on experiences that improve understanding and engagement.

Experiential Learning through ICT: Our ICT-enabled classrooms, labs, visits support practical learning. Students also engage with research attend academic talks by experts.

Computer-Assisted Learning: We promote learning through mathematical instructional videos. Electronic question banks based on university a competitive exams offer students valuable resources.

Enhanced Curriculum Delivery: ICT tools, such as projectors, well-equ and internet connectivity, enhance curriculum delivery. Videos supple classes, making complex concepts easier to understand.

Multimedia Integration: Films, audio, and videos cater to different l styles, enhancing comprehension. The campus is Wi-Fi enabled for cont access to online resources.

Presentation Skills Development: ICT tools like MS PowerPoint and Prestudents develop their presentation skills, boosting confidence and pthem for professional environments.

In summary, ICT integration fosters a dynamic learning environment th both academic and personal growth.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria2/

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the lar academic year)

2.3.3.1 - Number of mentors

83

File Description	
Upload, number of students enrolled and full time teachers on roll.	
Circulars pertaining to assigning mentors to mentees	
mentor/mentee ratio	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

85

File Description	
Full time teachers and sanctioned posts for year (Data Template)	
Any additional information	
List of the faculty members authenticated by the Head of HEI	

- 2.4.2 Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / | during the year (consider only highest degree for count)
- 2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality during the year

64

File Description

Any additional information

List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)

- 2.4.3 Number of years of teaching experience of full time teachers in the same institut the latest completed academic year)
- 2.4.3.1 Total experience of full-time teachers

957

File Description

Any additional information

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and description within 200 words.

The college emphasizes transparency and clarity in its evaluation processing that both students and parents are well-informed from the beduring the Orientation Programme for first-year students, the evaluat framework is explained in detail, and for second and third-year students process is reiterated at the start of each semester.

Evaluation Structure: The distribution of marks (totaling 25) across components is clearly communicated by faculty members. A detailed pla assignment and test schedules, with advance notice of test dates, hel prepare.

Encouragement and Feedback: The evaluation system motivates students academically. Constructive feedback on assignments and tests helps ic for improvement. High achievers are encouraged to share successful st with peers, promoting a collaborative learning environment.

Internal Assessment Transparency: Final Internal Assessment sheets ar student verification, with signatures required for confirmation. IA π

moderated at both departmental and institute levels, ensuring fairnes Attendance records are regularly updated and posted on the college we

Support for Extracurriculars: Students engaged in extracurricular act given makeup tests and assignment extensions when necessary.

In summary, the college's evaluation process is transparent, fair, an supportive, encouraging academic and personal growth.

File Description	Documents
Any additional information	
Link for additional information	N

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-efficient

The college has established a transparent and efficient mechanism for internal examination-related grievances, ensuring that students feel and their concerns are resolved promptly.

Grievance Handling Process: Internal examinations, including tests, a quizzes, and presentations, are conducted systematically. After asses faculty members share the marks with students, allowing them to revie scores and identify any discrepancies.

Initial Resolution: If a student has a grievance, they first approach concerned faculty member. This step encourages direct communication a for quick clarification or resolution of issues.

Departmental Oversight: If the grievance remains unresolved, it is es the departmental level. A moderation committee reviews the case, ensu fairness and thoroughness in addressing concerns.

Final Scrutiny: Before submitting internal assessment marks to the un monitoring committee conducts a final review, as per university guide ensures accuracy and integrity in the grading process.

In summary, the college's grievance mechanism is designed to be trans efficient, enabling students to resolve concerns quickly while uphold integrity of the examination process.

File Description	Documents
Any additional information	
Link for additional information	N

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the offered by the institution.

The college follows the curriculum as prescribed by the University for courses. A weekly lecture plan is stated in the syllabi that help the plan the classes in advance. For every paper, course outcomes are expectated. This helps a teacher prepare her lectures with specific object

teaching, faculties specify the learning objective before and the out finishing a specific topic.

First year students are briefed about the course during the Orientati on the first day of the academic session. Parents are also invited on Course outline for all the courses is presented. Data related to plac students progressing to higher studies are also shared. They are take labs to see the facilities and infrastructure offered by the college.

Alumnae are invited to apprise the students of the options and avenue after completion of their course. The achievements of alumnae are dis wall in the administrative block of the college. Feedback is taken fr alumnae on the relevance of the courses in the industry. Students are aware of the gaps and are guided to bridge these gaps.

File Description	
Upload any additional information	1
Paste link for Additional information	
Upload COs for all courses (exemplars from Glossary)	1

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institu

The college proudly showcases exemplary student results and universit as key indicators of the academic success of its courses. High placem among alumni highlight the relevance of the curriculum and its alignm industry demands. Furthermore, many graduates pursuing higher educati research both in India and internationally reflect the college's comm maintaining high academic standards.

Quantifying Knowledge and Continuous Evaluation: Academic grades and as quantifiable measures of the knowledge students acquire. The colle continuous evaluation methods, providing immediate feedback on the te learning process. This allows educators to identify any gaps in under adjust their teaching strategies accordingly, ensuring that more time resources are devoted to challenging topics.

Encouragement of Internships: Students are actively encouraged to eng technical and social internships, which are invaluable for applying c concepts to real-world situations. These experiences, whether in indusettings or research institutions, help students gain practical insig enhance their learning.

In summary, the college's focus on academic excellence, coupled with evaluation methods and practical learning opportunities, underscores dedication to preparing students for successful careers and advanced

File Description	Documents
Upload any additional information	
Paste link for Additional information	

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination duri

578

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	<u>View File</u>
Paste link for the annual report	https://www.rajgurucollege.com/images/p Report-2023-24.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution own questionnaire) (results and details need to be provided as a weblink)

https://www.rajgurucollege.com/images/pdf/Student%20Satisfaction%20Su24.pdf

RESEARCH, INNOVATIONS AND EXTENSION

- 3.1 Resource Mobilization for Research
- 3.1.1 Grants received from Government and non-governmental agencies for research p endowments in the institution during the year (INR in Lakhs)
- 3.1.1.1 Total Grants from Government and non-governmental agencies for research pro endowments in the institution during the year (INR in Lakhs)
- 9.40633

File Description

Any additional information

e-copies of the grant award letters for sponsored research projects /endowments

List of endowments / projects with details of grants(Data Template)

- 3.1.2 Number of departments having Research projects funded by government and no agencies during the year
- 3.1.2.1 Number of departments having Research projects funded by government and nagencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	<u>View File</u>
Any additional information	No File Uploaded
Supporting document from	<u>View File</u>

Funding Agency	
Paste link to funding agency website	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria3/3.

- 3.1.3 Number of Seminars/conferences/workshops conducted by the institution during
- 3.1.3.1 Total number of Seminars/conferences/workshops conducted by the institution

44

File Description	
Report of the event	<u>Vie</u>
Any additional information	
List of workshops/seminars during last 5 years (Data Template)	<u>Vie</u>

- 3.2 Research Publications and Awards
- 3.2.1 Number of papers published per teacher in the Journals notified on UGC website
- 3.2.1.1 Number of research papers in the Journals notified on UGC website during the

26

File Description

Any additional information

List of research papers by title, author, department, name and year of publication (Data Template)

- 3.2.2 Number of books and chapters in edited volumes/books published and papers put national/international conference proceedings per teacher during the year
- 3.2.2.1 Total number of books and chapters in edited volumes/books published and par international conference proceedings during the year

18

File Description	
Any additional information	No Fi
List books and chapters edited volumes/ books published (Data Template)	<u>Vi</u>

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing stude issues, for their holistic development, and impact thereof during the year

The college organizes various extension activities related to social sensitize the students and inculcates a sense of responsibility and 1 them.

The NSS organized several health and training programs, including a dup camp, a session on CPR techniques, Yoga Week, and anti-drug campai "Say Yes to Life, No to Drugs." Other activities organized by NSS inc

Vigilance Awareness Week, Walkathons, essay writing competitions, "Sw Seva" campaign, and a "Best Out of Waste" initiative.

Under the Ministry of Education's flagship program, Unnat Bharat Abhi students adopted nearby Dallupura village and conducted regular visit motivated residents to send their children to school. They also visit nearby old age home, Manav Ashray.

Enactus conducted a Mushroom Cultivation Program to promote self-empl the underprivileged and organized a Gender Sensitization Workshop.

The Women Development Cell hosted a seminar on mental health awarenes a health camp for students and staff, and performed street plays (Nuk focusing on women's dignity, feminism, and awareness about acid attac

The college's eco-club, Pravirdhi, actively promotes sustainability a practices by organizing plastic waste collection drives and other ecc initiatives.

File Description Documents	
Paste link for additional information	Nil
Upload any additional information	No File Upl

- 3.3.2 Number of awards and recognitions received for extension activities from govern government recognized bodies during the year
- 3.3.2.1 Total number of awards and recognition received for extension activities from (government recognized bodies during the year

2

File Description	
Any additional information	No Fi
Number of awards for extension activities in last 5 year(Data Template)	
e-copy of the award letters	<u>Vi</u>

- 3.3.3 Number of extension and outreach programs conducted by the institution through cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Genand/or those organized in collaboration with industry, community and NGOs) during the
- 3.3.3.1 Number of extension and outreach Programs conducted in collaboration with in community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

55

File Description	Do
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	

- 3.3.4 Number of students participating in extension activities at 3.3.3. above during th
- 3.3.4.1 Total number of Students participating in extension activities conducted in coll industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ the year

2780

File Description	Docu
Report of the event	
Any additional information	
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student Internship, Field trip, On-the-job training, research etc during the year

204

File Description	
e-copies of linkage related Document	<u>v</u> :
Details of linkages with institutions/industries for internship (Data Template)	
Any additional information	

- 3.4.2 Number of functional MoUs with national and international institutions, universitic corporate houses etc. during the year
- 3.4.2.1 Number of functional MoUs with Institutions of national, international importan universities, industries, corporate houses etc. during the year

1

File Description	Do
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learnic classrooms, laboratories, computing equipment etc.

The college spans 9 acres and boasts modern facilities and infrastruc Conveniently located near the Delhi-Noida border, it is well-connecte buses and the Delhi Metro. The campus features two main blocks: the administrative block and the academic block. The four-story academic

fourteen departments with dedicated laboratories, seminar rooms, lect theatres, and faculty offices. In the basement, students have access gymnasium, common room, and canteen. The administrative block include spaces, a state-of-the-art auditorium with a 500-person capacity, a c room, and a library.

Learning Spaces: The lecture theatres are furnished with comfortable have ample ventilation, and receive adequate natural light. Each clas equipped with an LCD projector and Wi-Fi access. There are also three conditioned seminar rooms, each accommodating approximately 100 stude equipped with Wi-Fi, projectors, and audio systems. The college support learning with 46 well-equipped, modern laboratories spread across var departments. The Pilot Plant, part of the Department of Food Technolic specialized processing equipment and machinery. The three-story, airlibrary is RFID-enabled and fully automated, with e-access facilities resources.

Support Facilities: The campus is designed to be accessible, with ram for individuals with special needs. Hostel accommodations are available 100 students, and the campus includes a fully equipped gymnasium, specurts for multiple sports, an open-air amphitheatre, as well as land gardens and lawns. Additionally, staff quarters are available for bot and support staff, creating a comprehensive and inclusive environment

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria4/4.

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o gymnasium, yoga centre etc.

The college features a versatile, air-conditioned auditorium with a s capacity of approximately 500, complete with a spacious stage, projec state-of-the-art lighting and sound systems, making it ideal for a vaintra- and inter-college events. Another highlight of the campus is t amphitheatre, a beautifully designed space that can accommodate up to people. Together with the adjacent large grounds, it serves as a primajor events, including technical and cultural festivals, concerts, a

The college hosts an array of cultural societies, including Music, Da Fashion, Theatre, Literary, Fine Arts, Mental Health, Finance, and SF well as student clubs such as Robotics, Movie, Environmental, and Ek Shreshtha Bharat. These societies and clubs actively promote cultural and environmental awareness and engagement. Dedicated spaces, includi common room, NSS room, and student council room, are available for a student-led activities, fostering a dynamic campus life.

Facilities for Sports and Games (Details of Infrastructure for sports

- Athletics Ground-200 mtrs track
- Badminton Court-20 x 44 feet

- Kho kho Ground-27 x 16 mtrs
- Volleyball Court-60 x 30 feet
- Table Tennis-2.74 x 1.525 mtrs
- Aerobics Facility- Basement area
- Yoga Facility- Basement area
- Gymnasium- Well-equipped Gym (Treadmills, Cross Trainer, Spine Bi Machine Flat /Incline/Decline bench, Weights etc.)

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria4/4.

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

22

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

22

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria4/4.
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<u>View File</u>

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

143.60074

File Description	Docum
Upload any additional information	
Upload audited utilization statements	7
Upload Details of budget allocation, excluding salary during the year (Data Template)	7

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Library Complex at Shaheed Rajguru College of Applied Sciences for housed in a three-story section of the administrative block, covering 585.80 sq. meters with a seating capacity of 250. The library is equi advanced RFID (Radio Frequency Identification) system, which streamli operations beyond basic security by enabling efficient book tracking the facility. This system simplifies book circulation, inventory mana material handling, with features such as self-service checkouts, an a book drop kiosk for easy returns, and enhanced tracking of all materi

The RFID system includes self-circulation desks, staff workstations, gate, a book drop box, RFID readers, and RFID-enabled member cards. A services, such as SMS and email notifications for each transaction, a integrated to enhance user convenience.

The college library boasts a collection of over 20,500 printed books, approximately 135,000 e-books, and 11 printed journals, alongside num scientific encyclopaedias and periodicals. These resources span funda sciences and specialized fields, including Electronics, Instrumentati Technology, Computer Science, Psychology, Management, Microbiology, E Sciences, Biology, Biochemistry, Chemistry, and Physics.

In line with its digital transformation, the library hosts digital re its institutional repository, such as New Product Development project by third-year students in Food Technology.

<u>View File</u>	
https://www.rajgurucollege.com	
he dhu Remote A. Any 4 or more of the abo	
Sindhu, Shodhganga Membership etc (Data	
d R	

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journal year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/during the year (INR in Lakhs)

26.79232

File Description	Doc
Any additional information	
Audited statements of accounts	

Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login da access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

574

File Description	Docume
Any additional information	V
Details of library usage by teachers and students	V

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute is equipped with comprehensive ICT infrastructure, prov wired and Wi-Fi internet access with a 100 Mbps MPLS-VPN connection f students. The campus network is supported by dedicated servers with r addresses, including:

Accounts Server

Administrative Server

Lik These servers connect all departments, laboratories, administrative a offices, as well as the library, with a total of 504 desktop computer laptops. The college library subscribes to a wide array of e-resource platforms such as UGC-Infonet, DULIS e-journal, and NLIST of INFLIBNE extensive digital collection includes 11 online databases for Referen Citation, 7 Bibliographic databases, 2 Citation Analysis resources, 5 and Statistical databases, a specialized Doctoral Thesis database, an Text databases, giving users access to approximately 135,000 e-journa library further supports digital learning with three Wi-Fi e-librarie equipped with 87 computers. Additionally, three laptops with braille available, ensuring accessibility for visually impaired users. Facult students are provided with unique login credentials for seamless acce library's e-resources across the campus.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria4/4.

4.3.2 - Number of Computers

702

File Description	Documents
Upload any additional information	No File Uplo
Student - computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ≥ 50MBPS

File Description	Documents
Upload any additional Information	No Fi
Details of available bandwidth of internet connection in the Institution	<u>Vi</u>

4.4 - Maintenance of Campus Infrastructure

- 4.4.1 Expenditure incurred on maintenance of infrastructure (physical and academic subscription excluding salary component during the year (INR in Lakhs)
- 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and a support facilities) excluding salary component during the year (INR in lakhs)

343.7642035

File Description	Doc
Upload any additional information	
Audited statements of accounts.	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college is committed to the regular maintenance, upgrading, and c of its infrastructure through various staff council committees, such Purchase Committee, Library Committee, and Timetable Committee, all c operate under the guidance of the Governing Body.

Routine maintenance of college and hostel buildings is carried out by Government through the Public Works Department (PWD).

All purchases are processed exclusively through the GeM (Government e Marketplace) portal. To ensure proper fund utilization across departm equipment, instruments, and both recurring and non-recurring items, t of the Purchase Committee is required. An annual audit of laboratory, and office inventory is conducted by the Stock Checking Committee, wi or outdated materials appropriately written off or auctioned following established procedures.

The Library Committee, which includes the librarian and department he academic areas, is tasked with overseeing library updates and enhance

The Timetable Committee ensures the optimal use of space and time acr schedules. Sports grounds are maintained with the support of PWD's hc electrical, and civil departments.

IT infrastructure is maintained on a real-time, daily, weekly, monthl quarterly, or yearly basis as required. The Website Maintenance Commi regularly reviews and updates the website's design and content, coord other committees to post relevant information.

The Garden Committee oversees the development and upkeep of campus ga grounds, while the Canteen and Hostel Committee is responsible for ma highstandards in the canteen and hostel facilities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria4/4.

STUDENT SUPPORT AND PROGRESSION

- 5.1 Student Support
- 5.1.1 Number of students benefited by scholarships and free ships provided by the Gov the year
- 5.1.1.1 Number of students benefited by scholarships and free ships provided by the G during the year

343

File Description

Upload self attested letter with the list of students sanctioned scholarship

Upload any additional information

Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)

- 5.1.2 Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year
- 5.1.2.1 Total number of students benefited by scholarships, free ships, etc provided by / non- government agencies during the year

248

File Description

Upload any additional information

Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	https://www.rajguru
Any additional information	<u>View Fil</u>
Details of capability building and skills enhancement initiatives (Data Template)	View Fil

5.1.4 - Number of students benefitted by guidance for competitive examinations and car offered by the institution during the year

312

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and c counseling offered by the institution during the year

312

File Description

Any additional information

Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Do
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	
Upload any additional information	
Details of student grievances including sexual harassment and ragging cases	

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

56

File Description	Documents
Self-attested list of students placed	<u>Vie</u>
Upload any additional information	<u>Vie</u>

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

129

File Description	Docum
Upload supporting data for student/alumni	<u>v</u>
Any additional information	<u>v</u>
Details of student progression to higher education	<u>v</u>

- 5.2.3 Number of students qualifying in state/national/international level examinations (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations
- 5.2.3.1 Number of students qualifying in state/ national/ international level examinatic JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government ex during the year

49

File Description	Documents
Upload supporting data for the same	<u>Vie</u>
Any additional information	<u>Vie</u>

- 5.3 Student Participation and Activities
- 5.3.1 Number of awards/medals for outstanding performance in sports/cultural activitie university/state/national / international level (award for a team event should be counted the year
- 5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte the year.

59

File Description

e-copies of award letters and certificates

Any additional information

Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administration curricular and extracurricular activities (student council/ students representation on various established processes and norms)

The college ensures active student representation in various administ cultural committees, with students involved in important activities s ragging initiatives, admissions, the proctorial board, student counci departmental feedback committees. Elections are held regularly to for Student Council, an elected body that connects students with the coll administration. The council manages cultural and technical events, where the council manages cultural and technical events, where the council manages cultural and technical events.

supporting improvements to the campus atmosphere. Each department als own elected council, responsible for organizing technical sessions, c and expert talks.

Students play key roles in committees like the Internal Quality Assur admissions, placements, proctorial issues, the Discipline Resource Cc Gender Sensitization Committee. Cultural societies, including Ahaarya Mukhauta (Dramatics), Philyra (Music), Inklings (Literary), Glamfire and others, provide students with opportunities for creative expressi Sports Council organizes inter-college and inter-university sports ev the annual sports fest, Spardha.

Additionally, students contribute to social welfare through organizat NSS, Enactus, Unnat Bharat Abhiyaan, and Women Development Cell, aimi empower underprivileged communities and bridge social gaps. These stu activities foster a holistic environment for personal development, le growth, reinforcing the college's commitment to overall student empow

File Description	Documents
Paste link for additional information	https://www.rajgurucollege.com/Responsibilities_Stu
Upload any additional information	<u>View File</u>

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Insparticipated during the year

52

File Description

Report of the event

Upload any additional information

Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr institution through financial and/or other support services

Our institution does not have a formally registered alumni associatic take pride in our dynamic and engaged alumni cell. The core mission c is to serve as a vital link between the college and its alumni, maint detailed records and keeping former students updated on the latest co developments and achievements.

The alumni cell is instrumental in organizing various non-monetary in such as facilitating interactions across departments and hosting lect likeVyakhyanandShrinkhala. During these events, alumni return to shar

expertise, discuss current industry trends, and offer career guidance as valuable mentors, sharing insights from their personal experiences current students navigate their professional journeys.

Alumni visits to campus play an important role in enhancing the stude experience, contributing to event planning, club activities, and othe initiatives. Many alumni, now in prominent roles in their respective inspire students to aim for excellence in their careers. Additionally contribute to campus placements and summer training programs, particu departments like Food Technology, Computer Science, and Instrumentati

In essence, the alumni cell is committed to fostering a strong, suppc community, strengthening the bond between the college and its former

File Description	Documents		
Paste link for additional information	https://www.rajgurucollege.com		
Upload any additional information	No File Uploaded		
5.4.2 - Alumni contribution during the year (INR in Lakhs)		D. 1 Lakhs - 3Lakhs	
File Description		Documents	

File Description	Documents
Upload any additional information	Viev

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss institution

The College is a dynamic institution dedicated to impactful education and character development. The college prioritizes the diverse needs students and the surrounding community. Central to its mission is qua enhancement, led by the Internal Quality Assurance Cell (IQAC), which alongside inclusive governance structures to drive improvement.

In alignment with the National Education Policy (NEP) 2020, the colle adapted its curriculum to combine academic excellence with practical through Skill Enhancement and Value Added Courses. Faculty members ac engage in workshops and professional development programs to stay upd these changes.

The college emphasizes research and knowledge exchange, launching its academic journal and fostering industry-academia collaborations throu conferences and seminars. Faculty and staff benefit from continuous of through Faculty Development Programs (FDP) and specialized training.

The college also offers students with opportunities to engage with cu environmental, and social issues through extracurricular programs. Go college aligns with the institution's Vision and Mission, supported k assessments, faculty involvement, and continuous feedback. The colleg commitment to quality education, inclusive development, and continuou improvement positions it as a forward-thinking institution, responsive contemporary educational needs and global standards.

File Description	Documents
Paste link for additional information	https://www.rajgurucollege.com/Vision
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali participative management.

The College promotes a decentralized management structure that active students, faculty, and non-teaching staff in decision-making. Various guided by the Internal Quality Assurance Cell (IQAC), handle specific clearly defined roles. For example, the Examination Committee, led by Principal and consisting of Deputy Superintendents, Nodal Officer, de representatives, and para-teaching staff, oversees the examination praddresses queries, verifies forms, and ensures accuracy in student pa

Similarly, the Admission Committee, headed by the Principal and supportation convenors, teacher coordinators, and para-teaching staff, manages the process, including document verification after student lists are uplouniversity portal.

The institution also ensures transparency in its administrative proce purchasing, it uses the Government e-Marketplace (GeM) and follows ru select the lowest-priced items (L1), ensuring cost efficiency and adh government guidelines. This participatory approach and structured managementfoster efficient academic and administrative operations.

File Description	Documents
Paste link for additional information	
Upload any additional information	<u>Vie</u>

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college operates within a strategic framework and has established for Multidisciplinary Research, Innovation, and Entrepreneurship (CMF foster research and innovation. In 2022, the college launched theInte Journal of Innovation and Multidisciplinary Research(IJAMR), which co fields such as Biological Science, Economics, and Environmental Studiissues have been published, with more in the pipeline.

The college also offers several Skill Enhancement Courses (SEC) under National Education Policy (NEP), empowering students with a range of skills. One notable initiative isProject Green Haven, led by the Depa Microbiology in collaboration with Enactus Shaheed Rajguru. This projectanizes a six-month certificate course and faculty development programshroom cultivation each year. Aimed at creating jobs and promoting diets, the project has generated substantial revenue through product training programs.

The success of Project Green Haven, which includes the cultivation of mushroom types, highlights the college's commitment to social impact, development, and ecological sustainability.

File Description	Documents
Strategic Plan and deployment documents on the website	<u>View Fi</u>
Paste link for additional information	https://ijiamr
Upload any additional information	No File Upl

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from polyaministrative setup, appointment and service rules, procedures, etc.

The college fosters a positive work environment and transparency thro oversight of its Governing Body, Internal Quality Assurance Cell (IQA Council, and Student Council. The Governing Body, composed of members academia, industry, bureaucracy, and social work, follows Statute 30 Ordinance XVIII of the University of Delhi, overseeing service rules, recruitment, and promotion policies. The Principal, as the chief exec academic officer, plays a pivotal role in administration, teaching, a extracurricular activities.

The IQAC ensures quality assurance by setting standards and aligning with best industry norms. The Staff Council, consisting of the Princi teaching staff, makes key strategic decisions on admissions, sports, administrative matters through various committees.

The institution also elects a Student Council to represent student in robust grievance redressal system and specialized committees, such as SC/ST/OBC Cell, Internal Complaint Committee, and Anti-Ragging Commit a fair and supportive environment for all stakeholders. These efforts to a harmonious and inclusive academic community where every member's are addressed promptly.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	https://www.rajgurucollege.com
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Docı
ERP (Enterprise Resource Planning)Document	
Screen shots of user interfaces	
Any additional information	
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff

There are various welfare measures and facilities provided to the teanon-teaching staff at the college as per the norms of University of D

The college provides various benefits to both teaching and non-teaching including the allotment of staff quarters within the college premises reimbursement for children of all employees is available up to a cert Staff members can also avail medical reimbursement according to the rathe University of Delhi. Leave Travel Concession (LTC) and House Travel Concession (HTC) are provided as per the Government of India rules, a the University of Delhi.

Additionally, staff members are entitled to facilities such as Travel Allowance, tuition fee reimbursement, and advances or loans, as per U Delhi guidelines. Other benefits include Child Care Leave (CCL) and W for admissions to Delhi University Colleges.

Pensionary benefits, along with Provident Fund/New Pension Scheme ben also available to staff members, as per the regulations approved by t University of Delhi. These provisions ensure comprehensive support for being and welfare of the college staff.

Pensionary benefits, Provident Fund/New Pension Scheme benefits as adapproved by University of Delhi are also availed by the staff members

File Description	Documents
Paste link for additional information	<pre>https://www.rajgurucollege.com/Staff2. id=0&type=Principal</pre>
Upload any additional information	No File Uploaded

- 6.3.2 Number of teachers provided with financial support to attend conferences/ works towards membership fee of professional bodies during the year
- 6.3.2.1 Number of teachers provided with financial support to attend conferences/wor towards membership fee of professional bodies during the year

17

File Description	Doc
Upload any additional information	
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	

- 6.3.3 Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year
- 6.3.3.1 Total number of professional development /administrative training Programmes the institution for teaching and non teaching staff during the year

2

File Description	
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	
Reports of Academic Staff College or similar centers	
Upload any additional information	
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	

- 6.3.4 Number of teachers undergoing online/face-to-face Faculty development Program during the year (Professional Development Programmes, Orientation / Induction Program Course, Short Term Course etc.)
- 6.3.4.1 Total number of teachers attending professional development Programmes viz. Induction Programme, Refresher Course, Short Term Course during the year

34

File Description	Docu
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	

6.3.5 - Institutions Performance Appraisal System for teaching and non-teaching staff

For teaching staff, the college follows the norms set by the UGC and the University of Delhi. Each faculty member submits an annual self-a report detailing their teaching activities, student involvement, rese publications, research guidance, patents, and special lectures. This reviewed by the Screening-cum-Evaluation Committee/Selection Committe the University of Delhi, which assesses the information and provides recommendations for promotion or career advancement. Faculty promotic on these recommendations.

For non-teaching staff, the college adheres to the norms approved by University of Delhi. Each staff member fills out an annual performance form, which is assessed by the Reporting Officer based on work output attributes, and functional competency. The form includes remarks on he integrity, strengths, weaknesses, extraordinary achievements, and signal failures. The Reviewing Officer then evaluates the report, and perfor graded as Outstanding, Very Good, Good, etc. These evaluations are us career progression, including promotions by the Departmental Promotic Promotions and career advancement for non-teaching staff are based on assessments and the applicable recruitment rules.

File Description Documents

Paste link for additional information	
Upload any additional information	<u>Vie</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the value and external financial audits carried out during the year with the mechanism for settling audithin a maximum of 200 words

The college ensures the efficient use of financial resources through auditing process involving both internal and external audits. Externa conducted annually by Statutory Auditors (Chartered Accountants), who stock checks and review financial resources. Additionally, the Examin Fund Accounts (ELFA) from the Government of NCT of Delhi conducts int audits. Every five years, the Comptroller and Auditor General (C&AG) performs a comprehensive audit of the college's accounts for all prev

Currently, the CA audit is up to date until 2023-24, while the C&AG a completed until 2021-22. Any discrepancies or issues identified during are addressed through a dispute resolution mechanism. These concerns presented to the Governing Body, which ensures corrective actions are needed. Responses are then sent to the relevant auditing bodies for corrigorous auditing system promotes transparency, accountability, and the responsible management of financial resources, ensuring the college's integrity and effective mobilization of resources.

File Description	Documents
Paste link for additional information	
Upload any additional information	<u>Vie</u>

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers (INR in Lakhs)

0

File Description	Dc
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resource

Shaheed Rajguru college is a Constituent College of the University of fully funded by the Government of NCT of Delhi, which covers grants f recurring expenses, and capital expenditures. Each department prepare reviewed by the Purchase Committee and Governing Body, before being s the funding agency for approval. The Public Works Department (PWD) is

for maintaining the college buildings, with funds transferred directl the funding agency.

The college also generates revenue through student fees, which are prallocated for student welfare. The fee structure is kept minimal to e accessibility for students from diverse backgrounds. As grants are prashortfall basis, there is no provision for a corpus fund. Government-projects play a crucial role in infrastructure development, particula research activities. The college also receives funds from UGC, DBT, C ICSSR to support faculty-led seminars and conferences, adhering to prapplication procedures.

Additional funds are sometimes raised through student-sponsored active collaboration with industries and organizations. Moreover, the college as a center for IGNOU and the School of Open Learning (SOL), receiving these initiatives.

File Description	Documents
Paste link for additional information	https://www.rajgurucollege.com/images/pdf/Prospect 2023-24-English.pdf
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing assurance strategies and processes

The Internal Quality Assurance Cell (IQAC) plays a key role in ensuri efficient functioning of the college by implementing strategies to ma quality standards across all areas. The college received an outstandi A+ in its most recent NAAC assessment. It has consistently secured to in the NIRF rankings, with rankings of 36, 32, and 38 over the past t Upholding transparency, integrity, and commitment, the college mainta standards among its staff and students.

IQAC is instrumental in integrating new curricula introduced by the U Delhi and facilitating the transition to the National Education Polic cell organizes workshops and seminars for faculty, staff, and student best practices in laboratory work, administration, safety, and ethics

Additionally, IQAC oversees the upgradation, repair, and maintenance equipment, along with proposals for new laboratory development to sup NEP-based UGCF courses.

A strong feedback system is managed by the IQAC, and the Internal Aca Committee provides annual reports with suggestions for improvement. I also conducts an ongoing environmental audit each year.

File Description	Documents
Paste link for additional information	https://www.rajgurucollege.com/IQAC_Act:
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c learning outcomes at periodic intervals through IQAC set up as per norms and recorded the i improvement in various activities

The college has an efficient system in place to track and monitor stu progress across all departments. Student performance is evaluated thr Internal Assessments (IA), Continuous and Comprehensive Evaluation (C regular feedback. To maintain transparency and ensure regularity, att updatedmonthly on the college website, allowing parents to stay infor

An annual academic audit, which includes an analysis of academic resu feedback, is conducted to uphold the quality of teaching. A robust fe system is in place to enforce high standards, and a dedicated committ any student grievances. Grievance boxes are also provided throughout for this purpose.

All programs, including workshops, seminars, conferences, and other ϵ organized under the guidance of the Internal Quality Assurance Cell (

File Description	Documents
Paste link for additional information	https://www.rajgurucollege.com/images/pdf/Annu 2023-24.pdf
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://www.rajgurucollege.com/images/po Report-2023-24.pdf
Upload e-copies of the accreditations and certifications	<u>View File</u>
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<u>View File</u>

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

Safety and Security: The Women Development Cell (WDC), the NSS, and t Proctorial Board collaborate to guarantee campus security at the coll frequently host events, self-defence classes, and workshops on women' and safety. The numbers for women's hotlines are displayed around the college has installed CCTV cameras. Zero tolerance for ragging is ens Anti-Ragging Committee. There are female guards at the campus. Univer Delhi ordinances and UGC norms are adhered to scrupulously.

Additional Facilities: The institution features facilities for studen a canteen and an amphitheatre. Students can unwind in the recreation dormitory. In addition to having basic medicines and first aid, a lac available for consultation in the hostel twice a week and is also ava call. To handle issues with safety and security, the hostel employs a security guards and a hostel warden.

File Description	Documents
Annual gender sensitization action plan	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria7/7.
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria7/7.

- 7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment
- B. Any 3 of the above

File Description	Documents
Geo tagged Photographs	<u>View File</u>
Any other relevant information	No File Uploa

7.1.3 - Describe the facilities in the Institution for the management of the following types of non-degradable waste (within 200 words) Solid waste management Liquid waste management waste management E-waste management Waste recycling system Hazardous chemicals and waste management

One aspect of the college's sustainability initiatives is waste segre safe disposal. Composting is done by the institution to handle solid solid organic wastes from the garden, canteen, and dorm mess. Paper w recycled for systemic recycling or for crafts. The college owns a sew treatment plant that processesliquid waste. It gathers and converts w from homes, businesses, and educational institutions into potable wat section provides reliable support. Biomedical waste is appropriately autoclaved before being disposed of in different dustbins. The college E-waste collection drive regularly. The students are encouraged to pr and create awareness among fellow students and in their homes and sur communities for the same. Pravridhi and eco club of the college organ out of waste programs and drives in which students partcipate enthusaistically. The college follows strict government laws and stand are updated on a regular basis, and does not use any radioactive mate

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	https://www.rajgurucollege.com/NAAC/NAAC3/Criteria7/7.
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View</u>
Any other relevant information	No File (

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles
- 2. Use of Bicycles/ Battery powered vehicles
- 3. Pedestrian Friendly pathways
- 4. Ban on use of Plastic
- 5. landscaping with trees and plants

A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View F</u>
Any other relevant documents	No File U

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institu

- 7.1.6.1 The institutional environment and energy initiatives are confirmed through the following 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities
- A. Any 4 or all of the above

File Description	Documen
Reports on environment and energy audits submitted by the auditing agency	<u>v</u> :
Certification by the auditing agency	No Fi
Certificates of the awards received	No Fi
Any other relevant information	No Fi

- 7.1.7 The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
- A. Any 4 or all of the above
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading

File Description	Documen
Geo tagged photographs / videos of the facilities	<u>V</u> i
Policy documents and information brochures on the support to be provided	<u>V</u> i
Details of the Software procured for providing the assistance	No Fi
Any other relevant information	<u>V</u> i

- 7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitic words).
- All the students of the college are treated with utmost dignity and r MACAY often hosts events for individuals of all religious backgrounds promotes Indian culture on campus through dance, music, and theatre. like blood donation camps, cleanliness efforts, and the Swachh Bharat to bring students from diverse religious backgrounds together. Studen enthusiastically enrol in German language classes. In an effort to in awareness of injustices, ENACTUS often addresses LGBTQIA+ groups. Thr

number of efforts, this society has provided them with numerous oppor part of the Unnat Bharat Abhiyan (UBA), the college has taken in slum neighbouring villages of Kondli, Dallupura, and Kalyanpuri. The UBA e cleanliness through collecting and distributing necessities, keeping clean, planning awareness campaigns on different subjects, and hostin these places. As a first step towards national unification, the collection cell aims to promote a sense of fraternity and unity in variety incorporating lesser-known northeastern state cultures and practices mainstream. Students from different states and cultural backgrounds a to the college as part of the Ek Bharat Shrestha Bharat student exchainitiative.

File Description	Do
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligation rights, duties and responsibilities of citizens

The college understands the importance of its rights, obligations, an responsibilities under the constitution. The National Service Scheme, college carries out activities round the year. Some of the activities cleanliness drives, awareness campaigns against use of plastic, plant drives, national awareness activities etc. to name a few. In 2023-24, conducted a dental check up camp and campaigns for Viksit Bharat 2047 Desh Mera Vote. NSS organizes regular webinars, workshops and poster competitions to create awareness among the students. The National Ser of Shaheed Rajguru Women also organized a workshop on cyber hygiene a awareness. Under Azadi ka Amrit Mahotsav, NSS in association with The District Legal Services Authority organised a webinar on "Important F Under Constitution of India and Services Being Provided by DLSA". You Parliament is an apolitical, non-profit organisation dedicated to fos freedom of expression. In line with Vasudhaiva Kutumbkam's philosophy supports fostering youth's potential to be change agents. Youth Parli Society organized a visit to the Parliament for students in associati Ministry of Education and the Pradhanmantri Sanghrahalaya. The studen opportunity to witness live debate in the Rajya Sabha on the Women Re Bill. The students of Youth Parliament Society of our college were al fortunate to interact with Honourable P M Shri Narendra Modi on the c G-20 university connect event at Bharat Mandapam, New Delhi.

File Description	Docu
Details of activities that inculcate values; necessary to render students in to responsible citizens	
Any other relevant information	

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on

A. All of the above

the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description

Code of ethics policy document

Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims

Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, ϵ festivals

The college commemorates the anniversaries of freedom fighters and paraddition to national holidays. In honour of Independence Day, the collaboration to national holidays. In honour of Independence Day, the collaboration and holds cultural activities. Rajguru Day is observed annual August 24th to commemorate Shiva Ram Hari Rajguru's birth anniversary Competitions such as poster-making, blood donation, eye screening, a campus cleanliness campaign, and street plays are held annually to construct the promote cleanliness and hygiene among the locals college has selected nearby slums and launched a cleanliness campaign Swachh Bharat Abhiyan. International Yoga Day is observed annually on In honour of World Environment Day, the EcoClub organises various envactivities and conversations.

File Description	Docur
Annual report of the celebrations and commemorative events for the last (During the year)	:
Geo tagged photographs of some of the events	:
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC in the Manual.

Practice 1: Promotion of Mushroom Cultivation and Imparting Entreprenskills

The skill of cultivation of various types of mushrooms such as button oyster, pink oyster, king oyster mushroom is imparted to many student farmers and housewives through regular certificate courses as well as development programs. The key highlight is the establishment of state mushroom cultivation skill development centre in the college premises enables cultivation of mushrooms all through the year. It is an ideal infrastructure model to train participants who are interested in step their own entrepreneurial venture.

Practice 2: Tree plantation drives

The students and staff of the college contribute towards creating a g campus by actively taking part in tree plantation drives. A special p drive is organised on the World Environment Day wherein the participa plant saplings in the college but also in the surrounding neighborhoc are also encouraged to plant trees at their homes and take care of the fostering individual responsibility towards environmental conservation plantation drive also implemented the activities of Mission LIFE. The recognised as District Eco-SDG Champion 2023 for East Delhi Distict, SDG under Ministry of Micro, Small and Medium Enterprises (MSME).

File Description	Documents
Best practices in the Institutional web site	View F
Any other relevant information	No File Up

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and twords

In response to the escalating health related problems these days, one priority objectives of the college is to extend healthcare to its stu staff. To accomplish the same, the college regularly organizes health camps and awareness campaigns. A two-day health camp was organized on 14th of March, 2024. The camp offered vital health services, includin testing, ECG, blood pressure screening, PFT, sugar level testing, BMD gynaecologist, physiotherapy, dietician and doctor consultations, and comprehensive eye examinations. The college also organized a Health C Faculty and Staff of the College on 18th March 2024. This initiative empower the staff of the college by promoting health awareness and fa access to essential medical services, emphasizing holistic well-being students and 132 staff members are benefitted by health camp. NSS SRC organized a two-dayFree Dental Checkup Camp along with Whistle and Sm Dental) in the college premises on 12th and 13th February 2024 from 1 extending healthcare support that benefited more than 400 staff membe students. WDC has taken an initative regarding Anemia awareness flags from the session 2023-24 to help those students and staff proned to A conditions and provide them with supplements to cope with the same an healthy levels of immunity. Another pledge-taking ceremony was organi students in the fight against HIV/AIDS stigma on 1st December 2023. S volunteers are committed to raising awareness, promoting prevention, advocating for equitable treatment and support services access.

File Description	Documents
Appropriate web in the Institutional website	<u>View F</u>
Any other relevant information	No File U

7.3.2 - Plan of action for the next academic year

1. Skill Development Centre for mushroom cultivation will be develope with the addition of spawn lab, pasteurization unit etc. Training professed to local community will be conducted on regular basis with inculcating entrepreneurial skills.

- 2. Faculty development programs and workshops will be conducted on re to abreast the faculty about the recent advances in their respective
- 3. Good laboratory practices (GLP) workshop and seminars will be cond students, teaching and para-teaching staff.
- 4. Sessions and seminars on cyber security and cyber fraud to increas for the same among faculty, staff and studentsof the college.