Pool of DSEs

DISCIPLINE SPECIFIC ELECTIVE COURSE –(BIOMED-DSE-07) MEDICAL LABORATORY TECHNOLOGY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Cred its	Credit distribution of the course			Eligib ility criteri	Pre- requisi te of	Department offering the course
		Lect ure	Tuto rial	Practical /Practice	a	the course	
Medical Lab Technology BIOMED- DSE-07	4	3	-	1	XII Passed	Basic knowledg e of biology	Biomedical Science

Learning objective

- The course on Medical Lab Technology would enable students to have an in-depth understanding of key concepts required in Clinical Laboratory set-ups.
- Students would be precisely trained to assist Physicians, in Laboratory set-ups and Hospitals, in handling samples, centrifuging, making slides, using specified stains etc, under proper guidance.
- After completion of the course, students would have an opportunity to work as research fellows in molecular diagnostics, molecular biotechnology companies and in research labs.

Learning outcomes

At the end of the course student would be able to:

- Develop specific laboratory skills, such as accurate pipetting, mixing, filtration, dispensing etc. using multi-step methods.
- Learn about ethics of working in biomedical labs and concerns about the medico legal aspects in Medical Laboratory Science.

Annexure-04-02-12 (Revised) AC-26.05.2023

• Comply with laboratory safety regulations and standards. Analyze and appreciate the quantum of

biomedical waste that is generated and managed in various Labs.

• Exhibit skills essential to identify and determine blood group incompatibility. These skills would help

them to analyze any mismatch during the blood transfusion reactions.

SYLLABUS FOR BIOMED-DSE-07

Unit 1: Clinical laboratory- Basic Principal and Procedure

(06 hrs

Standardized clinical lab setup, Lab safety and First-aid measures, Laboratory Calculations. Definition of

Biomedical Waste: Types of waste generated from Health Care Facility, Segregation, Collection,

Transportation, Treatment, and Disposal (including color coding) of biomedical waste. Medical Ethics -

Definition - Goal - Scope, Autonomy and informed consent - Right of patients, Obtaining an informed

consent, Ethics in the profession of Medical Laboratory Science.

Unit II: Classical Instruments and Automation used in Medical Laboratory

(09 hrs)

Working Principle of: Distillation setup, RO system, Weighing balance, Centrifuge, Bio safety cabinet,

Spectrophotometer – Visible and UV-Visible, Water bath, Incubators, Hot Air Oven, Vortex mixer,

Magnetic stirrer, Autoclave, Automation in clinical labs.

Unit-III: Clinical Biochemistry

(10 hrs)

Organ Function Tests: Liver Function Tests, Renal Function Tests, Thyroid function tests and Pancreatic

Function tests, Cardiac Profile, Diabetic Profile: Regulation of Blood Glucose, FBS, PP, Glucose tolerance

test (GTT), Glycosylated Hemoglobin (HbA1C), Microalbuminuria etc. Gonadal Hormonal Profile: FSH,

LH, Testosterone, Estradiol.

Unit-IV: Clinical Hematology

(8 hrs)

37

Anticoagulants: Mechanism of action and Selection of anticoagulant- Wintrobe's mixture, EDTA, Heparin, Citrate, ACD. Erythropoiesis and Thrombopoiesis. Synthesis of hemoglobin and iron metabolism. Anemia: Definition, Causes, Classification & lab findings of Iron Deficiency Anemia, Megaloblastic Anemia, Hemolytic Anemia. Hemoglobinopathies: Hemophilia, Thalassemia, Sickle cell anemia. Leukemia: Classification, Blood Picture, Differentiation of Blast Cells. Hematological tests- CBC, Fetal hemoglobin test, Osmotic fragility test, Serum iron, TIBC. Blood groups-RH and ABO system. Blood transfusion: Prerequisites of transfusion.

Unit-V: Body Fluid Examination

(04 hrs)

Urine examination: Physical, Chemical, Microscopic and Culture. Routine examination of faeces. Examination of body fluids, Cell counts, Semen analysis, CSF (Cerebrospinal Fluid), Chemical Tests of Gastric Content, Collection and Transportation of specimens: General Principles, Containers, Rejection, Samples-Urine, Faeces, Sputum, Pus, Body fluids, Swab, Blood.

Unit-VI: Diagnostic Cytology and Molecular Biology

(08 hrs)

Normal chromosomal structure, Pre and Post-natal Cytogenetics, Cancer and Tumor markers-FISH. Aspiration Cytology: Principles, Indications, Fine Needle Aspiration Cytology (FNAC) and Fluid cytology. Exfoliative cytology: Introduction, Preparation of vaginal & cervical smears, Papanicolaou technique for the staining of cervical smears (PAP smear). Histopathology: HE staining and IHC. Role of molecular biology in diagnostics, Common techniques used in molecular biology for the detection of infectious and non-infectious disease-PCR and its variants. Stem cell banking: Applications, Procedure & Requirements of cord blood cells.

Practical:

(Wherever wet lab experiments are not possible the principles and concepts can be demonstrated through any other material or medium including videos/virtual labs etc.)

- 1. Preparation of reagents routinely used in Medical Laboratories.
- 2. Standardization of 1.0 ml of volumetric pipette.

- 3. Working of various instruments used in Medical laboratory: Water baths, Incubators & Hot Air Oven, Centrifuges, Balances, Autoclave, pH Meter, Vortex mixer and magnetic stirrer. Maintenance of working manuals provided with the Instruments, formulating SOPs and LOG Books for each of the Instruments.
- 4. Calibration and standardization of spectrophotometer and other Instruments.
- 5. Selection of a filter for determining the intensity of a coloured solution.
- 6. Determination of an unknown concentration of a coloured solution by photometric method.
- 7. Organize a poster making competition for standard biomedical waste disposal procedure.
- 8. Medico legal experts maybe invited to deliver lecture on specific topics and share their experiences.
- 9. Visit to hospital for demonstration of Biomedical Waste Management.
- 10. Visit to hospital for demonstration of advanced instrumentation and auto-analyzers.

Essential Reading:

- Sood Ramnik. (2006). Textbook of Medical Laboratory Technology. *1st edition*. Jaypee Brothers Medical Publishers. ISBN: 978-8180615917.
- Dacie and Lewis. (2017). Practical Hematology. 12th edition. Elsevier IE. ISBN: 978-0702069307.

Suggested Reading:

- Devlin, T.M. (2011). Textbook of Biochemistry with Clinical Correlations. 7th edition. John Wiley & Sons, Inc. (New York). ISBN: 978-0-470-28173-4.
- R. S Khandpur. (2014). Handbook of Biomedical Instrumentation. *3rd edition*. McGraw-Hill Education ISBN 978-9339205430.
- Mary C. Haven, Gregory A. Tetrault, Jerald R. Schenke. (2010). Laboratory Instrumentation.
 4th edition. Wiley India Pvt Ltd. ISBN 978-8126528578.

DISCIPLINE SPECIFIC ELECTIVE COURSE –(BIOMED-DSE-08) INTELLECTUAL PROPERTY RIGHTS FOR BIOLOGISTS

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credit s	Credit distribution of the course			Eligibil ity	Pre- requisit	Department offering the
		Lect ure	Tutori al	Practi cal / Practi ce	criteri a	e of the course	Course
Intellectual Property Rights for Biologists BIOMED- DSE-08	4	3	-	1	XII Passed	Basic knowle dge of biology	Biomedical Science

Learning objectives:

Upon successful completion, the certificate level course on Intellectual Property Rights (IPR) aims to achieve the following objectives:

- Familiarize students with national and international IP protection systems.
- Provide a foundation for further career development and specialization in the field of Intellectual
 Property Rights.
- Enhance students' understanding of Intellectual Property Rights and their significance in various fields.
- Prepare students for future career opportunities in diverse fields such as patent office/law firm clerks, patent agents, trademark agents, patent attorneys, business strategists, enforcement officers, and banks.

Learning outcomes:

The syllabus on Intellectual Property Rights (IPR) for biologists aims to equip students with a comprehensive understanding of the subject. The course outcomes include:

• Knowledge of various forms of Intellectual Property Rights, including patents, copyrights, trademarks, and trade secrets, legal frameworks and regulations governing these rights.

- Understanding of Biological Innovations and how Intellectual Property Rights apply specifically
 to biological innovations, such as genetically modified organisms, biotechnological inventions,
 pharmaceuticals, and plant varieties.
- Importance of IPR in Biotechnology and Biomedical Research.innovation, safeguards investments, and promotes the commercialization of research outcomes.
- Understanding of IP Protection Strategies in the field of biology, drafting patent applications, conducting patent searches, and navigating the patent filing process, would learn alternative forms of protection such as copyrights and trademarks, applicable to biological inventions.
- Patents of Trade mark, copyright & Design: The students will understand the legal issues related to the trade marks, logo design and the works related to arts.
- Ethical and Legal Considerations: Students will develop an understanding of the ethical and legal implications associated with Intellectual Property Rights in biology and explore issues of patent infringement, licensing, technology transfer, and access to genetic resources.

SYLLABUS FOR BIOMED-DSE-08

Unit 1: Indian Patent Act and National Policy

(12 hrs)

- Understanding Intellectual Property Rights: Introduction to Intellectual Property Rights. Significance of IP and its Role in society and business, Indian Patent Act and International treaties on IP Rights (Birds eye view)
- Patent Laws and Policies: History of Patent Protection & Rational, Introduction to Indian Patent Act and its sections, National IPR Policy

Unit II: Patent Protection Procedure

(10 hrs)

Function of a patent and Patentability criteria, Elements of a Patent and Application forms (Form 1 and Form 2). Types of Patent Applications. Signification of Provisional patent Filing. PCT system, IP infringement and IP enforcement. Plant variety protection and farmers rights Acts and authority in India

Unit III: Patent Prosecution and IP issues in the current scenario

(10 hrs)

First Examination Report (FER) and Responding to FER and hearing notice. Exercises and Ecommerce. Interaction Between IP Law and Competition Law regulating anti-competitive conduct of companies. IP

Rights in digital environment and open source & open Access, Plagiarism. Importance of IP policy for an organization

Unit IV: Geographical indications & Trademarks

(08 hrs)

Brief introduction to Legal framework for GIs in India and Impact of GI registration in India. Importance of Trademarks, Salient features of Trademark law of India and Trademark filing and prosecution in India. Madrid System

Unit V: Registration of Copyright, Designs and Lay out of Integrated circuits

(05hrs)

Salient elements of Indian Copyright Act, Law relating to Layout designs of Integrated Circuits and Design Act. Registration of Copyrights, Designs, The Industrial Property System

Practical (30 hrs)

- 1. Drafting of specifications, claims and Patent Filing:
- a) Drafting a patent specification
- b) Claims Drafting
- c) Patent filing examples (05)
- d) Exercises (05)
- 2. Industrial Designs and Layout design of Integrated circuits in India.
- 3. Case studies: (a) Patents as assets; (b) Drug pricing as a result of patent filing. (c) Recent cases related to the provisions of Section 3(d) of The Patents Act (Novartis vs Generic Manufacturers, Roche vs Cipla, Astra Zeneca Vs Natco Pharma). (d) Traditional knowledge and IP system;
 - (e) Patenting of genetically-engineered micro-organism (Diamond Vs Chakravarthy); (f) Infringement cases; (g) Biopiracy cases (Hoodia case, the Quinoa case, the Enola bean case, The neem patents); (h) Trade secrets;

Essential Reading

• Intellectual property: A power tool for Economic Growth: Kamal Idris, Published by World Intellectual Property Organization, 2003. ISBN: 9280511149, 9789280511147

- Intellectual property and Human Development : Current trends and future Scenarios: T. Wong and
 G. Dutfield, Publisher Cambridge University Press, 2010. ISBN-13 : 978-0521190930
- Intellectual Property laws, Publisher: Universal Law Pub Co. P. Ltd., Delhi, 2015. ISBN-13: 978-9350355855
- Intellectual property Law in India, Third Edition. Tamali Sen Gupta, Dhruv Shekhar, Publisher: Kluwer Law International, 2022. ISBN-13: 9789403548111
- IIMA Business and Intellectual Property: Protect Your Ideas: Anurag K. Agarwal, Random House Publishers India Pvt. Limited, 2016. ISBN-13, 978-8184001402
- Technology Licensing and Development Agreements By Cynthia Cannady, Oxford University Press, 2013. ISBN-13: 978-0195385137
- Deborah Bouchoux: The Law of Trademarks, Copyright, Patents and Design, 2012. ISBN-13, 978-1111648572.

Suggested Reading

- Office of the Controller General of Patents, Designs & Trade (CGPDTM): Manual of Geographical Indications Practice and Procedure; Manual of Patent Office Practice and Procedure; Manual of Designs Practice and Procedure; Revised Draft Manual of Trademarks Practice and Procedure.
- WIPO: WIPO Guide To Using Patent Information; WIPO Intellectual Property (IP) Audit, : WIPO Patent Drafting Manual, WIPO: The Value of Intellectual Property, Intangible Assets and Goodwill.
- Journal of Intellectual Property Rights 2007 and 2009.
- OECD Report on Patents and Economic Performance, IP guidelines from Patent office.
- Patentability of Software in India (Lex Orbis).
- Acts: Indian Patent Act (amended), Indian Trademark Act (amended), Indian Copyright Act (amended), Indian Design Act (amended), Indian Plant variety and Farmers Right Act (Amended), Indian Biodiversity Act, Indian GI Act

DISCIPLINE SPECIFIC ELECTIVE COURSE (BIOMED-DSE-09) DRUG DESIGN AND DISCOVERY

CREDIT DISTRIBUTION, ELIGIBILITY AND PRE-REQUISITES OF THE COURSE

Course title & Code	Credits	Credit distribution of the course Lecture Tutorial Practical/ Practice			Eligibilit y criteria	Pre- requisite of the course (if any)	
Drug Design and Discovery BIOMED-DSE- 09	4	3	-	1	XII Passed		Biomedical Science

Learning objectives

The Learning Objectives of this course are as follows:

- 1. The students will learn the fundamental computational techniques used in drug design and discovery that can be applied to study problems in biology.
- 2. The students will develop scientific and hands-on practical skills and abilities to plan and carry out drug design projects to design a druggable ligand using computer-aided drug design tools.
- 3. The students will develop skills that will be useful for higher studies in biomedical research.

Learning outcomes

Having successfully completed this course, students shall be able:

- 1. To use structural databases and computer programs to visualize three-dimensional structures of the proteins and to analyse the relationship between structure and function.
- 2. To describe molecular mechanics force fields, parameterization, and their limitations and procedure for energy minimization of simple systems.
- 3. To understand the principle and carry out basic steps involved in molecular dynamics simulations.
- 4. To interpret molecular dynamics results vis-a-vis their biological significance and limitations.
- 5. To understand the drug discovery process from molecules to new medicines, challenges encountered in the development, manufacturing, and regulatory approval.

SYLLABUS OF BIOMED -DSE- 9:

Unit I: Structure of Proteins

(08 hrs)

Basics of biomolecular structure- primary, secondary tertiary and quaternary protein structures, Ramachandran plot, various parameters of protein secondary structure, introduction to peptide planarity, chirality, side-chain packing.

Molecular structure databases and visualization, The PDB and mmCIF formats, structure classification databases (SCOP and CATH), structure comparison and alignment, structure and functional assignment; secondary structure assignment, identifying structural domains in proteins.

Unit II: Proteins as Drug Targets

(08 hrs)

Chemical attributes of drug targets, candidate gene prioritization, experimental validation, practical aspects and case studies, structural bioinformatics in drug discovery, protein structure prediction (homology modelling, fold recognition and, *ab initio* methods).

Unit III: Ligand and Pharmacophore-based screening methods for Lead Discovery (07 hrs)

Traditional and rational drug discovery methods, SAR, drug discovery pipeline, , hit and lead discovery, chemical databases and 2D substructure searching, , molecular descriptors and fingerprints, molecular similarity (or diversity) and similarity searching, selecting 'diverse sets of compounds', ligands and targets, chemical libraries, Lipinski's rule of five, QSAR, deriving and using 3D pharmacophores, 3D database searching, strengths and limitations of pharmacophore-based virtual screening

Unit IV: Structure based drug design methods

(07 hrs)

Introduction to structure-based drug design methods, , , library design, binding site prediction, virtual screening, , docking and scoring methods, rigid and flexible docking, induced fit methods, *de novo* drug design, calculation of binding free energies molecular affinities and assemblies, design against protein-protein interactions.

Unit V: Introduction to Molecular Mechanics

(08 hrs)

Scope of computational chemistry, Potential energy surfaces and optimization methods, , Introduction of *ab initio* methods. Electrostatics for force fields, basics of molecular dynamics simulation, introduction to Monte Carlo methods, electrostatics and solvation in biomolecules; calculation of free energy, Poisson-Boltzmann surface area.

Unit VI: Overview of the Clinical Evaluation and Development Process

(07 hrs)

Introduction to drug development pathway: how to go from molecule to medicine, pharmacological and toxicological evaluation (prediction as well as *in vitro/ in vivo* methods), preclinical evaluation methods, an overview of the clinical process, clinical safety and pharmacovigilance.

Practical (30 hrs)

- 1. To predict secondary e.g PSIPred, and tertiary structures of proteins e.g. Swiss Model.
- 2. To calculate the total energy of a biomolecule e.g Charmm-GUI, AMBER, Chimera.
- 3. To build a ligand- *ab initio* from similar ligands with and without a known macromolecular target. SWISS-DOCK
- 4. To perform virtual screening and molecular docking using Autodock, Chimera.
- 5. To calculate energy minimization (EM) through different EM methods. Charmm-GUI, Chimera
- 6. To calculate binding free energy/MMPBSA through tools/ servers. AMBER
- 7. To perform MD simulations e.g. Charmm GUI, NAMD
- 8. To design a druggable ligand using computer-aided drug design tools.

Essential readings:

- Stromgaard, K., Krogsgaard-Larsen, P., & Madsen, U. (Eds.). (2016). Textbook of drug design and discovery, Fifth Edition. United States: Taylor & Francis. ISBN: 9781315354545.
- Gu, J., & Bourne, P. E. (Eds.). (2011). Structural bioinformatics, Second Edition. John Wiley & Sons. ISBN: 9781118210567.

Suggested readings:

- Rostron, C. (2020). Drug Design and Development. United Kingdom: Oxford University Press. ISBN: 9780198749318.
- Jhoti, H., & Leach, A. R. (Eds.). (2007). Structure-based drug discovery. Springer Netherlands. ISBN: 9781402044076.
- Gasteiger, J., & Engel, T. (Eds.). (2006). Chemoinformatics: a textbook. John Wiley & Sons. ISBN: 9783527306817.
- Bajorath, J., (2013) Chemoinformatics for Drug Discovery, John Wiley & Sons, ISBN: 978-1-118-13910-3.
- Leach, A. R. (2001). Molecular modelling: principles and applications. Pearson Education. ISBN: 9780582382107.